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Examining the Concept of God and Sin in Nietzsche's Philosophy and its Educational Implications¹

Mohamad jafar Jamebozorgi,² Maryam jamebozorgi³

In philosophies of education based on religious knowledge, the two basic concepts of God and sin as two motivating and deterrent elements have the highest educational function in these systems. Although, according to Nietzsche, God and every other concept related to him is the product of the pathological thoughts of humble human beings and for the purpose of intoxicating and fooling mankind, he rejected the values before him and established the values on the basis of which the will to power is its stronghold. His superhuman is not as a product but as a culture, the head and stem of education, nor is it based on taming but on principles such as self-sacrifice, discipline and command. In Nietzsche's proposed culture, God is the source of power and abundance, and closeness to him is my weak negation and finding myself in the superior semen. In the leading research, first by conceptual analysis, the meaning of sin and God has been studied in Christian thought and then in Nietzsche's intellectual system. The ultimate goal of creating new values, the principle of transforming the survival-oriented will into the power-oriented will, and the practical recommendations of internal command and attention to all aspects of life, were extracted.

Keywords: God, Sin, Nietzsche, Superman, Will to Power, Nihilism.

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² - Assistant Professor of Islamic Philosophy, Iranian Institute of Philosophy, Tehran, Iran
(jamebozorgi@irip.ac.ir)

³ . Ph.D. Student of Education Philosophy, Al-Zahra University, Tehran, Iran,
(jamehbozorgi66@gmail.com)